



Preparing for Adulthood
18th May 2016

HPCI – the Parent Carer Forum for Herts



Parent Carer Forums & participation

- * PCFs across England – started in 2010 under Aiming High
- * The purpose of involvement is to enable parents to participate in service planning and decision making so that services meet the needs of children and young people with SEND (Special Educational Needs and Disabilities)
- * ‘If you want to know how well a pair of shoes fit you ask the person wearing them not the person who made them.’



It's national...

- * 152 parent forums across England
- * Over 62,000 parent carers involved
- * Contact a Family – www.cafamily.org.uk/whatwedo/parent-carer-participation/
- * National Network Parent Carer Forums – www.nnpccf.org.uk
- * Eastern Region Forum



In Hertfordshire

- * HPCI is a voluntary organisation led and run by parent carers, funding from DfE and HCC
- * HPCI has parent reps on strategic groups in the LA
- * Eg - 0-25 Integration, Local Offer , Short Breaks, DSPL
- * Membership is free and open to all parent carers of C &YP aged 0-25 in Herts. Join via our website

Hertfordshire's PfA Vision...



Young People's and Parents Voice



What's new in the FE Colleges?



More innovative provision....



New Post 16 programmes



Supported Internships



**Transition
Support
Workers**



**Bespoke
programmes**



Link Programmes

Youth Commissioners video link:

<https://youtu.be/R0i9SGLo4ks>



Developments at North Hertfordshire College



- Expanding the Local Offer e.g. new PMLD provision in planning stage to commence 2018-19
- Parent Forum (10 parents/carers) established
- Transition Support Worker supports identified young people transitioning from school to college. All 19 young people progressing to college last September who were supported by the Transition Worker, are predicted to succeed
- Independent Travel trainer and travel buddy trained 19 young people 1617 with 5 currently in training
- Full implementation of SEND reforms. 72 Herts young people with EHCPs, 63 annual reviews completed to date
- Youth Commissioners – 8 fully trained and participated in a range of activities including paid employment with HCC including interview panels and input at conferences

Springboard

Specialist Springboard provision for young people with high functioning autism and with associated communication needs and or mental health difficulties delivered in Watford and Stevenage. Plans to expand the provision to reflect significantly increased demand.



Supported Living - Briar Patch Letchworth



- **Supported Living** in partnership with Genesis Housing Association
- **14 students currently live at Briar Patch** and attend a link course in the Supported Studies department at North Hertfordshire College
- **2 day Independent Living Skills programme** delivered at Briar Patch including; money management, community and leisure, personal development, budgeting, menu planning and shopping

Supported Internships

- 4 **job coaches** planned 1617
- **14 predicted interns** for 1617 represents 100% increase
- **Expanded scheme** with Glaxo Smith Kline (GSK) 1617 – with on site classroom
- Currently working with **HCC and Glaxo**
- **2 interns employed** 1516, negotiating with Glaxo to employ 50% current interns



Curriculum



Independent living skills programmes

- Community Inclusion
- Health and well being - leisure
- Communication and Self Expression
- Enterprise and employability skills development
- Practical maths, English and ICT for independence
- Work experience

Vocational programmes

- Employability skills development - Enterprise opportunities underpin the whole curriculum
- Vocational tasters (Sport, IT, Care, Horticulture, Retail and Multi Skills)
- Streamed Maths, English and ICT FS
- Work experience

Bespoke programmes

- Tailored individual programmes both on and off site
- Partnerships (Church Farm/Lucky Charms stables)



Inclusive Learning Overview



- HRC offers provision of 4 days a week, including a bespoke and individual provision.
- Tutors link individual EHC Plans to the Preparing for Adulthood Framework to create Individual Learning Plans for each student.
- Programmes equip students with the skills they need to access pathways into adulthood as responsible and active citizens e.g. contributing to their local community by means of employment, voluntary work or accessing local community based groups of their stated interest.
- All students have the opportunity to access college facilities as well as access community projects, a range of vocational options (such as art, drama, farm, café, conservation and coppice), work experience or Supported study Maths, English and IT related to real life situations, or delivered in Sensory Stories.
- Leading up and during their exit year all students and parents/carers will be supported by their Personal Tutor and the Transition Team to articulate their wishes for their future life after college.

Full Time Courses and Support for Learning



- **Learning for Learning-** This is a programme for young people with complex and severe learning disabilities whose priority is to develop their communication skills, self advocacy, increase social participation and independence skills to maximise their opportunities in the community.
- **Preparation for Progression-** This is a programme for young people with moderate learning difficulties who need support to develop their personal and social, independence and employability skills.
- **Supported Internship-** A structured study programme for a minimum of 6 months based with a local employer.

Skills are developed to promote:

Social Inclusion;

Independent Living;

Health and Wellbeing;

Employability Skills

Support for Learning; Students' support for learning as assessed by our specialists and may begin at school. All individual needs will be met to enable all students to access the Curriculum.

Personal Development, Behaviour and Welfare



Magic Moment Board

Functional Skills as appropriate

Sport

Transition Support

Student Newsletter

Personal Tutor and parent/carers link

Regular group and 1:1 tutorials

Working together with other groups

Charity Fundraising and fun activities

World Book Week

BRAVO- integrated in all sessions

British Values- integrated in all sessions

Action Research Project (Transition for Post 16)

Transition Worker for Year 11s for all schools.



Developments at Oaklands College

Independent living skills

- Gears provision now well established: this class uses a flat, based on campus, to practise and reinforce independent living skills that can be transferred either to home, or, to supported living in the future if appropriate
- Students work at a local wood recycling centre and transfer these skills into an enterprise scheme, using the garden area next to the Gears flat.
- Students at Landmark run an enterprise selling free range eggs at the local market and from the Landmark shop. This enables them to develop their numeracy skills and aids their budgeting skills in real life settings.





OAKLANDS COLLEGE

Developments at Oaklands College

Healthy Living, Emotional Wellbeing, Community Inclusion...

- New Health and Wellbeing Programme, including Men's Health run by the Nurses
- PSHE activities integrated into tutorial sessions; personal safety awareness, hygiene, sexual health, social competencies, community awareness
- Students at Landmark have the opportunity to attend residential and numerous social events in the evening to support their emotional wellbeing and community inclusion
- 18 students have been through the travel training programme so far this academic year. 8 of these students are now fully independent in their travel to and from college, and it is anticipated this figure will increase to at least 12 by the end of the academic year (July 2016)



Work Experience and Supported Internship

- One of parents main concerns was...

The lack of work opportunities for young people.

We have:

Increased the internal work experience opportunities on offer. Current student figures undertaking some form of work experience are:

- - 80% at Supported Learning
 - 100% Year 2 Landmark students, 60% Year 1 Landmark
 - 24 students at Springfield partaking various internal enterprise schemes
- Placements include Dog groomers, Garden and ground maintenance, Highfield Helpers, St Albans wood recycling yard, Village Vet Cattery , Cathedral Café Church Farm, Café Sport Hall, Notcutts
- **Supported Internships**
 - 9 interns started in September 2015
 - 4 have firm job offers of paid employment, 1 provisional offer

Supported Internships

Real-life work opportunities

- Supported by Job Coaches and specialist tutors

Differentiated work experience

- Within college and with local employers
- Designated Work Placement Officer

Appropriate employment after college

- HCC Supported Employment Broker

Courses beyond Foundation Studies

- Focus on progression routes for widest choices



Independent Living

Independent travelling

- More students than ever
- In partnership with Travel Trainer

Personalised curriculum

- Meeting individual needs
- 5-day provision and supported internships

Maths, English and communication skills

- Specific support to improve skills

Enrichment activities

- Football league, prom nights, music, dance and drama.
- Cyber bullying, social networking and mobile phone use.



College Life

Student volunteering

- Watford Allotments
- New Hope Trust
- Peace Hospice

Participation in fundraising

- MacMillan Nurses
- Help for Heroes
- Student led activity

Networking

- Education Psychology Team
- Employers – Hilton, Corona, Top Golf



**WE ARE
MACMILLAN.
CANCER SUPPORT**



Youth Connexions LDD Team

Tracy Noble

Youth Connexions LDD Team Manager

Youth Connexions LDD Team who are we?



- Youth Connexions Personal Advisers
 - Work with young people with LDD
 - Work with 18+ Care Leavers with LD
- Supported Employment Advisers
- Post-16 EHCP Team
- Support Team

YCH LDD IAG Team

what do we do?



- Can work with young people from 13 up to 25th Birthday
- Work with care leavers until 21st Birthday
- Provide impartial Information, Advice and Guidance
- Work in schools – in county and out county
- Work in colleges – in county and out county
- Work with training providers
- Work in the community
- Work with employers

YCH Supported Employment Team – what do we do?



- Work with young people 16 – 25 who want to find employment
- Produce employment profile
- Market young person to employers
- Using 'place, train and fade' method support young people with LDD into paid employment and help them to sustain it

Post-16 EHCP Team



Main duties of the Team:

- New requests for EHC needs assessments
- Transfer reviews for school leavers, year 11 and above
- Post-16 annual reviews

Preparing for Adulthood



‘Making employment possible’

Ellen Atkinson
Preparing for Adulthood (NDTi)
18th May 2016

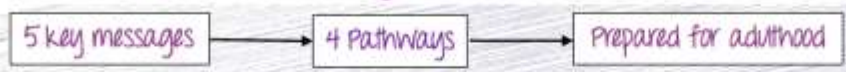
Preparing for Adulthood



- Commissioned by the Department for Education
- Support the implementation of the reforms around the 4 PfA outcomes
- Work with local authorities nationally to think about partnership working to achieve the best results
- Nine demonstration sites
- Share effective practice and support further developments
- To ensure the Local Offer can support young people to achieve meaningful life outcomes

- Personalise your approach
- Develop a shared vision
- Improve post-16 options and support
- Raise aspirations
- Plan services together

Preparing for Adulthood

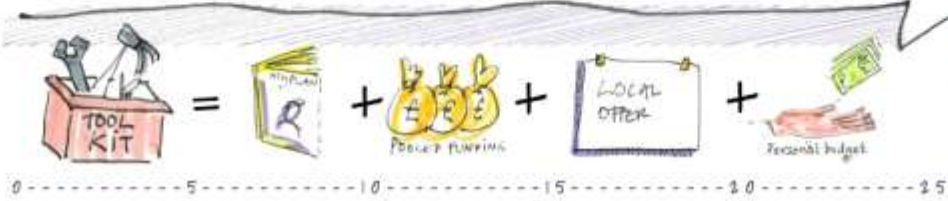


Employment

Independent living

Community Inclusion

Health Pathway



Why is preparation for employment so important?



- Poor outcomes for young people, especially employment, independent, healthy and part of their community
- Less than 7% vs 90%
- We know that young disabled people can do a good job that they enjoy and their employers value.
- Low aspirations and expectations of what young people can achieve
- By the age of 26, disabled people are four times more likely than their non-disabled peers to be unemployed
- But we know that people can work!!



What is a supported internship?



- It's not just another college course
- It's not a work experience programme
- It's not for learners who have not thought about getting a paid job before
- It's a structured study programme with an employer
- Expectation of a paid job at the end of the course
- Meet a real business need of the employer
- It's not for learners who could progress onto either a Traineeship or Apprenticeship



Supported internships...



- Most of the young person's time is spent at the employer's premises
- Young people are expected to comply with real job conditions, such as time-keeping and dress code
- Stretching learning goals are set, including English and Maths
- Both the young person and the employer have support through a tutor and/or an expert job coach



How are young people supported?



- ☐ Skilled Job coaches
- ☐ Effectively engage with young people and their families
- ☐ Engage with employers as an equal customer in the employment process
- ☐ Carry out vocational profiling and development planning
- ☐ Job match to secure sustainable employment for young disabled people
- ☐ Deliver in-work support using training in systematic instruction (TSI) and support career development.





Programmes/models, training & resources



Factsheets & Videos



Stories & Learning Examples

Preparing for Adulthood

Contact us:



Email: info@prepforadulthood.org.uk

Web: www.preparingforadulthood.org.uk

FB: www.facebook.com/preparingforadulthood

Further information on Access to Work and an application form can be found at: <http://www.preparingforadulthood.org.uk/what-we-do/supported-internships/access-to-work-fund>

Twitter: [@PfA_tweets](https://twitter.com/PfA_tweets)

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