

20 January 2021

Education, Health and Care Plan Needs Assessments – Part 2

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SENDIASS



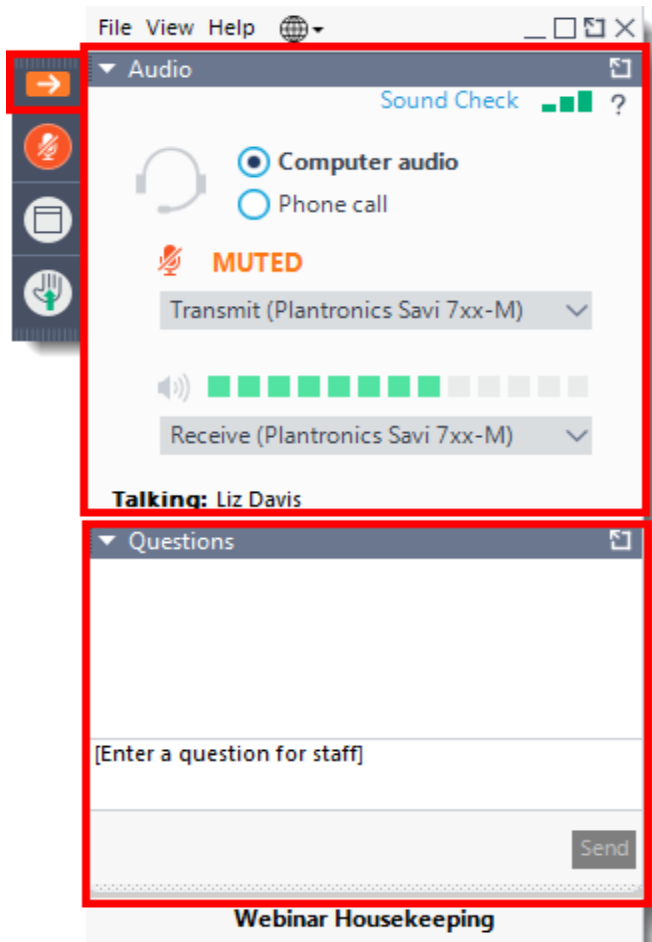
Today's webinar

- Welcome! Today's webinar is being hosted by HPCI (the parent carer forum for Hertfordshire) and delivered by members of the SENDIASS team
- HPCI's main role is to influence the development and improvement of services for children and young people with SEND aged 0-25 years in Herts by representing the views and experiences of their parents and carers at a strategic decision making level.
- Make sure you add your voice and join our parent carer network – details about how to do this are at the end.

Today's webinar

- Welcome! Here are a few housekeeping items to help you during the webinar.
- The webinar will be recorded and may be made available for others online at a later date.
- You will be on mute during the session but you can ask questions or make comments in the control panel on the side.

The control panel



Open and close your control panel using the orange arrow button at the top left.

Audio: you will be muted so you won't need to use this section.

Submit questions and comments via the Questions panel please don't name your child or their school/education setting

If you don't want your questions shared more widely than the attendees today, please let the meeting organizer know.



S | E | N | D | I | A | S | S

H E R T F O R D S H I R E

What is SENDIASS?

The **S**pecial **E**ducational **N**eeds and **D**isabilities **I**nformation, **A**dvice and **S**upport **S**ervice provides **impartial** and **confidential** information, advice and support to parents and carers of children with **Special Educational Needs and Disabilities (SEND)**, and young people and children with **SEND** aged 0-25.



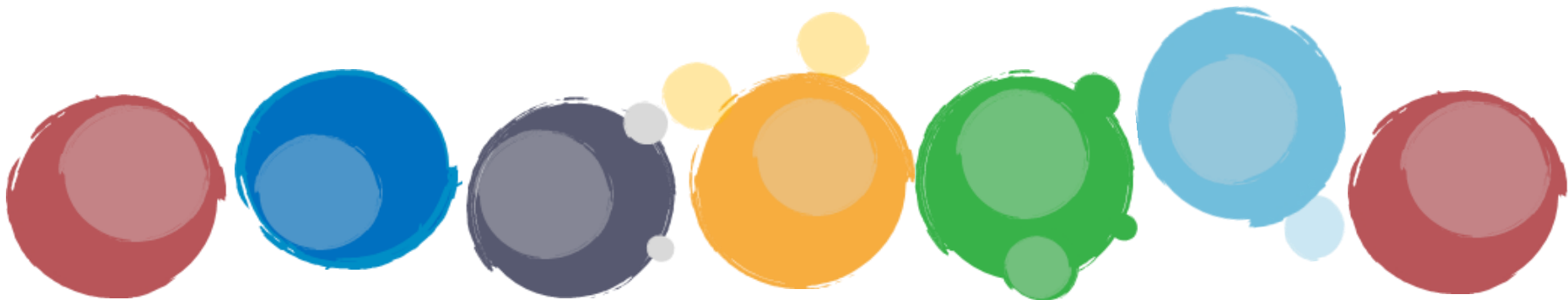
Jargon Busting

- **CFA** – Children and Families Act 2014
- **SEN/D** – Special Educational Needs and Disability
- **CYP** – Children and Young People
- **SEND CoP** – Special Education Needs and Disability Code of Practice 0-25 years 2015
- **SENCo** – Special Educational Needs Coordinator
- **EHC NA** – Education, Health and Care Needs Assessment
- **LA** – Local Authority



By the end of this session, we hope you will know:

- Why the Local Authority may refuse to do an EHC NA
- The options parents have following a refusal to assess
- What happens when an EHC NA is agreed
- How you & your child are involved

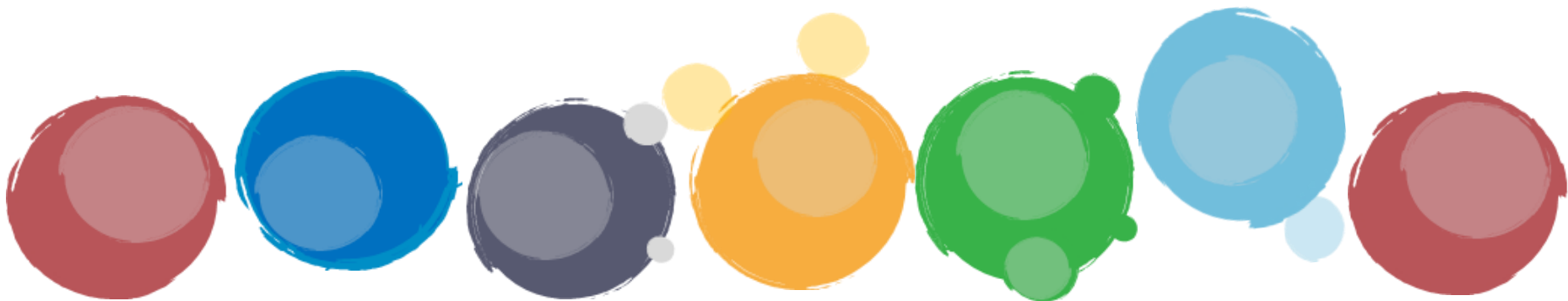


**EHC NA
Pt. 2
Refusal
or
Agreed...
What
happens
next?**

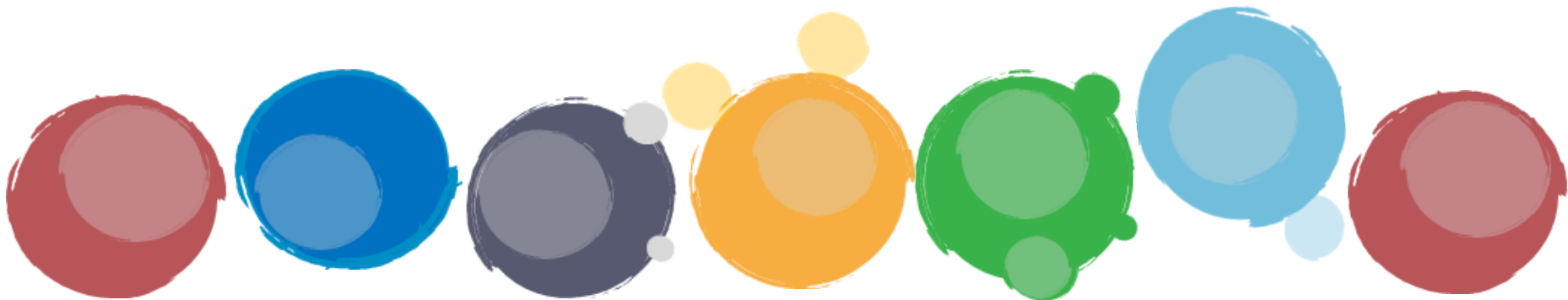


Deciding if an EHC NA is necessary

- Evidence of attainment
- Information about Child's SEN
- Evidence of action taken
- Evidence of where progress has been made
- Evidence of the child's needs
- And if additional time is needed in education for those 18+



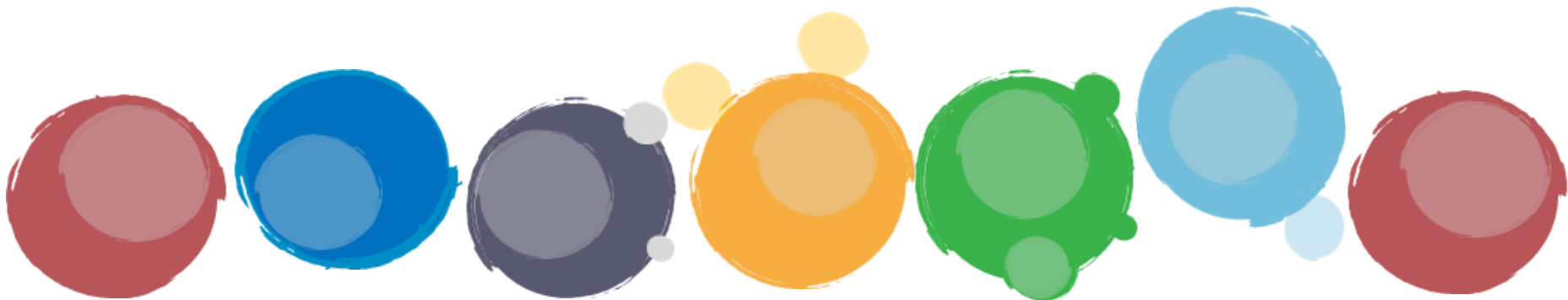
REFUSAL



Refusal to Assess

Why might the Local Authority refuse to assess?

- Lack of Information
- More support could be offered from the setting
- More time needed to see the impact of support strategies
- If the needs can be met within a setting



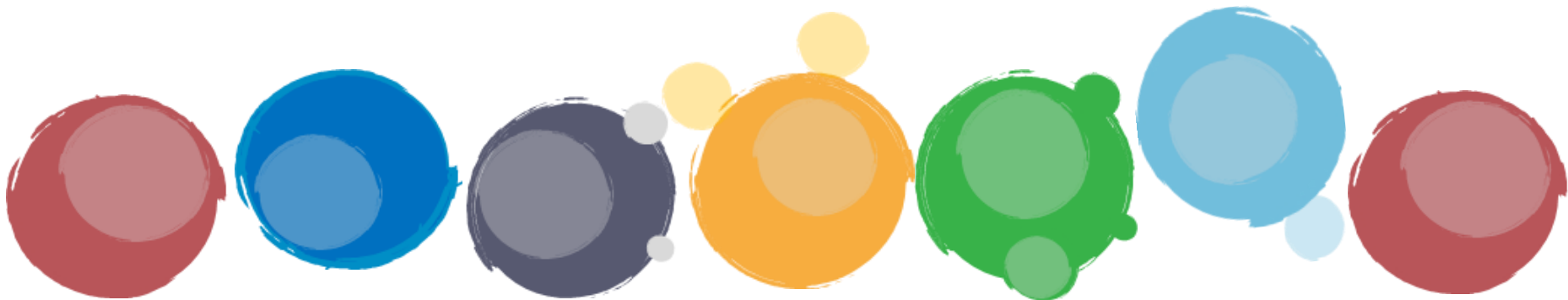
The SEND CoP says...

The Local Authority must give its reasons for this decision where it decides not to proceed

(9.17)

The Local Authority should also provide feedback collected during the process of considering whether an EHC needs assessment is necessary, including evidence from professionals, which the parent, young person, early years provider, school or post-16 institution may find useful

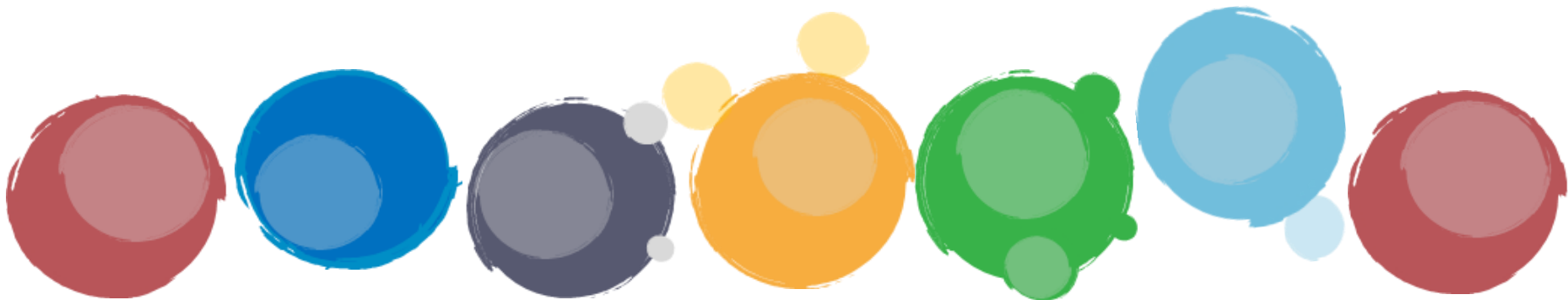
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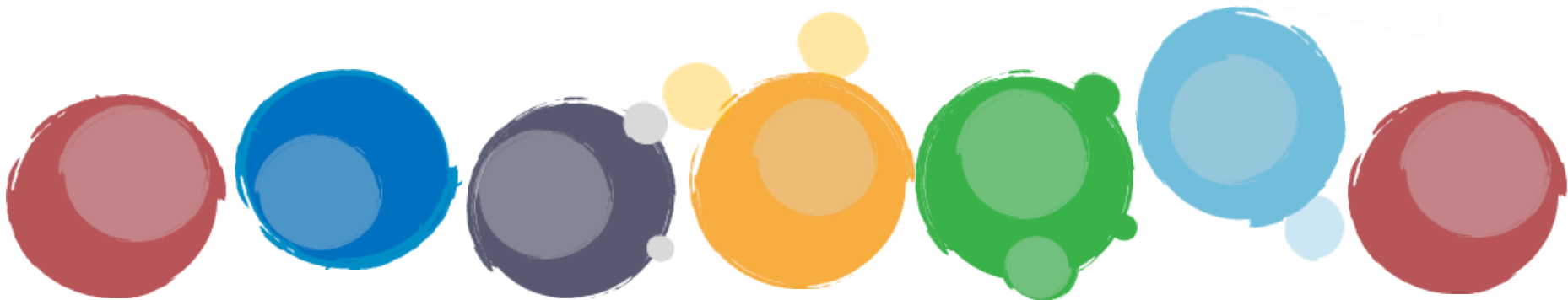
Options following a refusal

- Submit further information
- Give more time for interventions
- Meet with the LA to discuss
- Mediation
- Appeal to the SEND tribunal

SPEAK WITH SENDIASS



 **AGREED**



Weeks

6

7

8

9

10

11

12

13

14

15

16

The local authority gathers advice from relevant professionals about your child's needs and provision that meet be required to achieve your child's desired outcomes

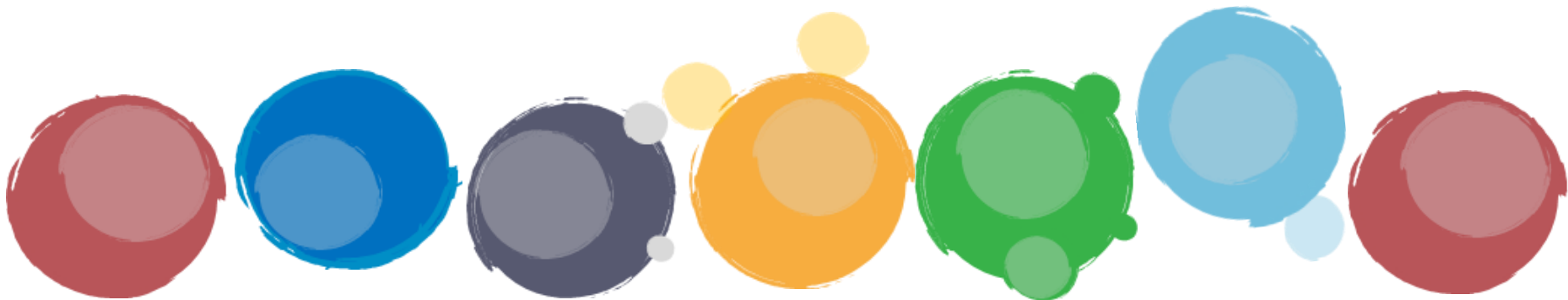
EHC Needs
Assessment starts

LA makes a decision on whether
to issue an EHC Plan or not

Agree to assess

LA will seek information about:

- your child's education, health and care needs
- the desired **outcomes** for your child
- the special educational, health and care provision that might be required to meet their needs and achieve the desired outcomes.

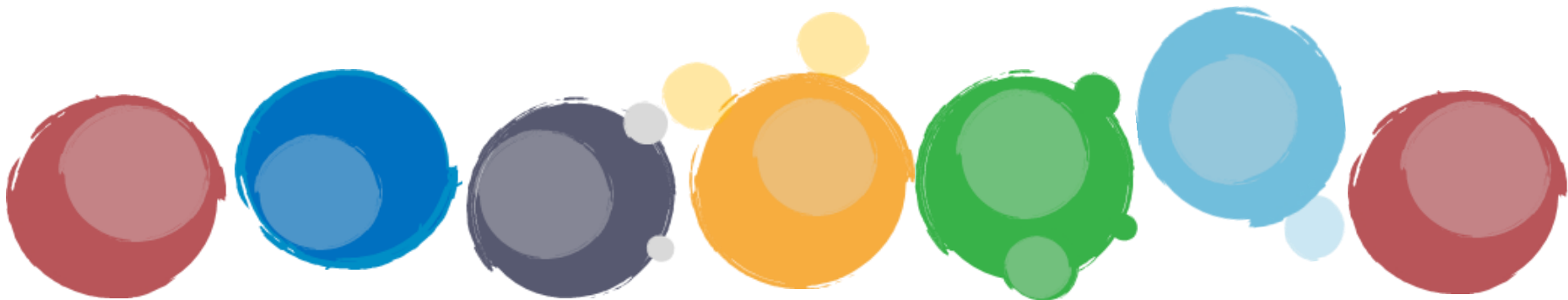


Information from who?

- You, your child, Young Person
- Educational Setting
- Educational Psychologist
- Medical professionals
- Social Care professionals
- Professionals requested by you, for example a GP

Also where relevant:

- Vision/Hearing Impairment professional
- Post 16 advice
- Youth Offending Team





**How are
you and
your
child
involved?**

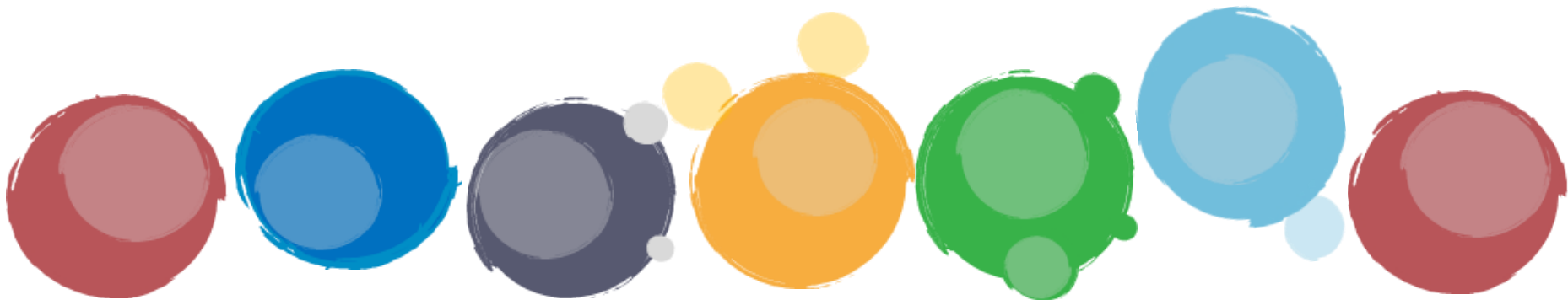
The SEND CoP says...

It should be clear how the child, young person & adult has contributed to the plan and how their views are reflected in it.
(SEND Code 9.21)

However, many young people find it hard to participate and to share their views.

They may need help and the LA needs to make sure they have access to support.

(SEND Code 9.24 –9.25)



Hertfordshire SENDIASS:

Website: www.hertssendiass.org.uk

Email: sendiass@hertfordshire.gov.uk

Phone: 01992 555847

Herts Parent Carer Involvement:

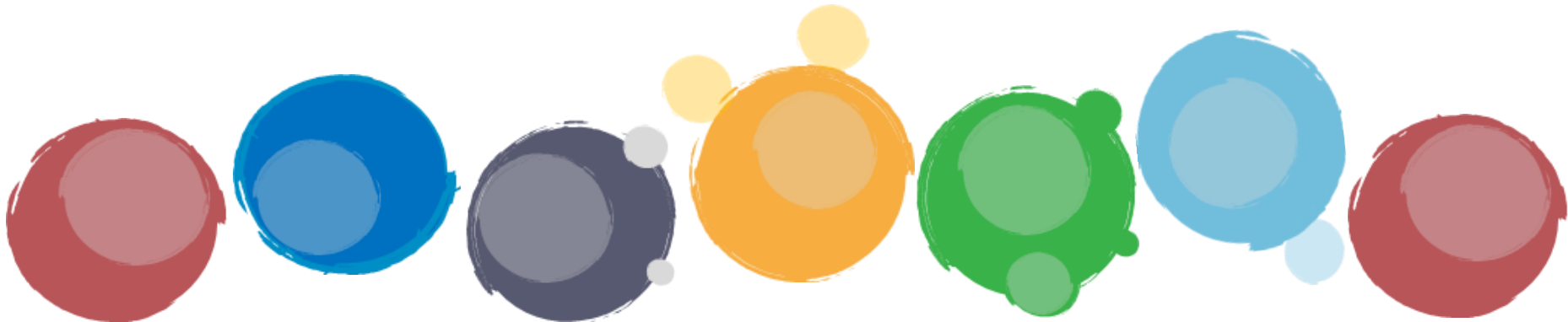
www.hertsparentcarers.org.uk

Hertfordshire Local Offer:

www.Hertfordshire.gov.uk/localoffer



Questions



Thank you for attending!

- If you have any further questions, you can always email these to the meeting organiser: contact@hertsparentcarers.org.uk
- Not a member? Then please add your voice to those of other Hertfordshire parents and carers: www.hertsparentcarers.org.uk/get-involved/become-a-member/