



Transition - what happens when?

Year 9

What should the family do?

Read the preview reports and make a note of questions to ask. Have the targets been worked on?

Parents should attend information evenings and morning at the school and FE colleges.

Visit Adult Services

Ask your son/daughter's Social Worker if you have one, about the benefits, short breaks and leisure opportunities. Ask about the pathways available to your son/daughter in KS4. Begin to think about the future. What are your son/daughter's aspirations? Think about future independence, living arrangements, work, etc.



What should the family do?

If your son/daughter is likely to be leaving at the end of Year 11 to go to college, ask about travel training and entitlement to bus passes etc. Does the college have an inclusion policy? Are there good links between school and college? Does the college have staff with expertise in the field of your son/daughter's disability? Is the environment safe? What are the pastoral support arrangements?

Will he/she be going on Work Experience this year? Will he/she have the opportunity of going on Link courses to the local college?

Help to prepare you son/daughter for a new environment and greater independence. Can he / she handle money to pay for lunch? Can he/she travel independently? Will he/she continue to have social opportunities after leaving school?

What will the agencies do?

Your son/daughter's Annual Review will be a Transition Review and the Transition Plan will be started. Options for the KS4 curriculum should be discussed.

Your son/daughter should have an appointment with the Connexions advisor before the Annual Review. The Connexions PA will produce a record of the meeting 'where appropriate'. The Connexions advisor is available from Year 9 upward to provide information, advice, guidance and support.

Your son/daughter's Social Worker from the Disabled Children's Team will attend the Annual Review. If your son/daughter has high support needs, Adult Social Services are likely to attend the review also.



Year 10

What will the agencies do?

At the Annual Review, the Transition Plan will be reviewed, changed or added to.

Options post 16 should be discussed.



Year 11

What should the family do?

Visit colleges again and speak to tutors.

If your son/daughter is leaving school to attend a college course to find work, does the Transition Plan reflect the aspirations your son/daughter has for the future?

Is your son/daughter entitled to benefits in his/her own right - Housing benefit, DLA, Income Support?

Have you had information on personal budgets?

Does your son/daughter have specialist equipment? Who will supply and service it at college?

Year 13 & 14

What should the family do?

Think about what will happen when your son/daughter leaves. What are his/her aspirations for the future? Will he/she continue in education? What living arrangements need to be planned for? Have all these questions been discussed at the Annual Review? Are they all included in the Transition Plan?

Ask about local provisions. Ask about Personal Budgets, Supported Living, the Adult Placement Scheme.

What will the agencies do?

Discussions and arrangements for future services should be well advanced with CTPLD if your child meets the criteria. All paperwork should be passed from DCT to CTPLD by your son/daughter's 18th birthday.

If it is impossible to make suitable provision locally, a specialist placement could be considered but must be agreed by CTPLD.

Your child's statement will cease when he/she reaches 19. Adult Services assume funding responsibility for funding provision post 18.

What will agencies do?

Discussions with CTPLD will be ongoing if your son/daughter is staying on post 16 to assess whether or not they meet the criteria for services.

The SEN statement will cease if your son/daughter leaves at the end of Year 11.

The Connexions Advisor must complete a Moving On Plan (Section 139a) if the young person is leaving school to attend a further education placement which is used to identify suitable provision with required support.

If your son/daughter leaves school, services supplied through the school will cease, like Speech and Language Therapy.

Year 12

What should the family do?

Does the Section 139a Plan describe your son/daughter's support needs fully?

Has the Connexions advisor begun to consult with the local college on meeting those needs?

What will the agencies do?

If your son/daughter has high support needs, Adult Services will be getting to know you more fully during this period.